

Although a young company, SEED has worked with over 7 school districts and 25 elementary schools. SEED has worked repeatedly within school districts and is happy to provide references from our partner schools.

Recently SEED partnered with an elementary school for a week-long residency about Waves (light waves, sound waves, waves in communication, etc). At the end of this residency SEED conducted a survey among participating teachers. The teachers responded 100% positively to the question "Do you feel more comfortable with the concept of waves after this residency?" and 100% positively to the question "Do you think this residency helped your students to better understand waves?". Their individual feedback included "We all enjoyed your residency very much. Your presentation aligned to our standards, clear, and very interactive." and "The lessons are very visual, hands on and engaging".

In working with other teachers, STEM leads, and curriculum directors we can offer the following testimonials:

"Liz and Sandy re-ignited our enthusiasm for science, and I look forward to seeing all of our students and teachers benefit from these meaningful activities." STEM Coach, Kennedy School

"Sandy and Liz were extremely helpful with adding engaging activities to our science curriculum. We loved having them come and do lesson demonstrations with some of our classes. Working with SEED has been a great experience for our team."- Grade 1 Teacher, BH Wood School

"Sandy and Liz are very passionate and enthusiastic about science and elementary science education. Watching real scientists follow the scientific inquiry process was a wonderful learning experience for both our students and teachers. Sandy and Liz were very accommodating to provide professional development that best met the schedule and needs of our teachers. In addition they provided detailed lesson plans with background information and follow-up activities." STEM Coordinator at Stoughton Public Schools

SEED is working to gather more quantitative data surrounding student achievement. State-wide standardized science testing at the elementary school level is only in grade 5 and so gathering yearly comparison data is not accurate or possible. We rely on teacher feedback for student progress and self-reported progress in teaching STEM skills. We recently received a grant that will allow us to hire an independent evaluator who will survey students and teachers about the impact of our work with